

# KIISAA TITLE IX RE－VISIT FINAL AUDIT REPORT 

（For schools re－visited during the 2005－2006 school year）
School：Greenwood High School
Reviewed By：Gary W．Lawson
Date of Re－Visit：November 30， 2005
Telephone Number of Reviewer：（502）875－3817

## 1．Completed Required Forms

Verification of Forms（Form GE－50）
Yes $\mathbb{\text { ® }}$ No
Participation Opportunities Summary Chart（Form T－70）Yes 区 No
Benefits Summary Charts（Forms T－71 \＆T－72）Yes $\boxtimes$ No $\square$
Benefits Publicity（Form T－73）Yes 区 No
Corrective Action Plan Summary Charts（Form T－74）Yes 区 No $\square$

## 2．Opportunities Component of Title IX Compliance

Area of Compliance：
（Check One or More）

|  | A | Substantial Proportionality |
| :--- | :--- | :--- |
|  | B | History and Continuing Practice Of Programs Expansion |
|  | C | Full and Effective Accommodation of Interest and Abilities |

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?
Yes $\square$ No $\boxtimes$

## Comments:

B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?
Yes $\square$ No $\mathbb{\text { ® }}$

## Comments:

C). Was the Full and Effective Accommodations of Interest and Abilities Test
(T-3) an area in which the school met Title IX Opportunities compliance?
Yes $\square$ No 区

## Comments:

Although school personnel have designated that Greenwood High School is not meeting the standard established in this test over the past three school years, review by KHSAA Audit Team members indicate that the school is offering numerous Participation Opportunities for female athletes at virtually every level of competition.
3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests \& Abilities?
Yes $\mathbb{X}$ No $\square$

## Comments:

According to data submitted by school personnel, Greenwood High School received an 83.4\% return rate on its most recent Student Survey. Interviews indicate that the survey was administered properly in grades $9-11$. If possible, Greenwood should consider interviewing incoming $8^{\text {th }}$ grade students to obtain perspective on their particular athletic interest as incoming freshman.

## 4. Checklist of the Title IX Components of the Interscholastic Program

\(\left.\left.$$
\begin{array}{|l|l|l|l|}\hline \begin{array}{l}\text { Benefit to } \\
\text { Students }\end{array} & \text { Satisfactory } & \text { Deficient } & \begin{array}{l}\text { Comments } \\
\begin{array}{l}\text { Accommodation } \\
\text { of Interests and } \\
\text { Abilities }\end{array} \\
\end{array} \\
& & \begin{array}{l}\text { Over the past three years, data submitted by } \\
\text { school personnel indicates that the minimum } \\
\text { standard is not being met for any of the three } \\
\text { Participation Opportunities tests. Review by } \\
\text { KHSAA Audit Team indicates that the school } \\
\text { is currently offering all KHSAA sanctioned } \\
\text { sports for females at the varsity level and is } \\
\text { also offering junior varsity opportunities in } \\
\text { virtually every sanctioned sport. KHSAA Audit } \\
\text { Team discussed with school officials the proper } \\
\text { methods of calculation and the basis for }\end{array} \\
\text { responses on the three Participation }\end{array}
$$\right\} \begin{array}{l}Opportunities Tests. (See KHSAA <br>
Recommended Action.) KHSAA Audit Team <br>
reviewed the school's Title IX file and other <br>
related equity materials provided by school <br>
personnel. The school currently has written <br>
minutes for Gender Equity Review Committee <br>

meetings for the 2005-06 school year only. It\end{array}\right\}\)| has a written designation of locker room |
| :--- |
| assignments, a written designation of athletic |
| storage space, booster club agreements, athletic |
| programs for fall, winter, and spring sports, and |
| printed game schedules for virtually every |
| sport. It was suggested that all these items be |
| placed in the school's Title IX file in an |
| organized manner. |


| Scheduling of Games and Practice Time | X | Prime date scheduling was discussed. The school met the standard established by KHSAA for prime date girls' basketball games during the 2004-05 school year. The school's 2005-06 basketball schedules indicate they are playing $36 \%(4 / 11)$ of their girls' home games on prime dates as compared to $44 \%(4 / 9)$ of their boys' games. This does meet the current minimum standard as established by KHSAA. School officials are encouraged to strive for a consistent $40 \%$ of their girls' home games to be played on prime dates each year. All shared athletic practice facilities at the school appeared to be scheduled equitably. |
| :---: | :---: | :---: |
| Travel and Per Diem Allowances | X | KHSAA Audit Team discussed with school officials the need to monitor per diem allowances provided to athletes--no matter what the source of their allowances. According to the school's April 15, 2005 Annual Report submittal to KHSAA, it was spending approximately $\$ 152$ per female athlete and $\$ 79$ per male athlete for travel and per diem related activities. |
| Coaching | X | A review of the school's extra service pay schedule for coaches indicated parity. The benefit of coaching "accessibility" was discussed with school officials. According to the school's Revisit Form, $100 \%$ (9/9) of the girls' head coaches are employed on the school campus while $89 \%$ (9/10) of the boys' head coaches are on campus employees. The school appears to currently be doing an excellent job in this area. |
| Locker Rooms, <br> Practice and <br> Competitive <br> Facilities | X | As was the case at the time of the January 24, 2001 original school visit, Greenwood High School appears to be providing excellent athletic facilities for practice as well as game competition. School officials seem very interested in continuing to maintain equity in provision of high quality amenities at these facilities. |


| $\begin{array}{l}\text { Medical and } \\ \text { Training } \\ \text { Facilities and } \\ \text { Services }\end{array}$ | $\begin{array}{l}\text { X } \\ \end{array}$ | $\begin{array}{l}\text { Greenwood High School is provided with } \\ \text { athletic training services by Western Kentucky } \\ \text { Orthopedics. These training services are } \\ \text { available to every athlete at the school. The } \\ \text { school has a large, well-equipped weight } \\ \text { training room with considerable equipment } \\ \text { suitable for use by female athletes. The January } \\ 24,2001 \text { original school audit report suggested } \\ \text { that the school have a posted weight training } \\ \text { schedule to help ensure equity of usage of that } \\ \text { facility. The November 30, 2005 school Revisit } \\ \text { revealed no posted schedule. KHSAA officials }\end{array}$ |
| :--- | :--- | :--- | :--- |
| emphasized again the need for posting this |  |  |$\}$


| Support <br> Services | X | The most recent school visit revealed that <br> Greenwood High School's coaches and players <br> are provided with adequate support in the areas <br> of office space, equipment, and administrative <br> assistance. This support appears to be provided <br> on an equitable basis. Oversight of booster club <br> expenditures in relation to provision of <br> equivalent benefits was discussed with school <br> officials. Although equity of support was <br> shown at the time of this visit, school officials <br> were alerted to the fact that lack of proper <br> monitoring of booster expenditures can lead to <br> long term imbalance in provision of benefits. <br> According to the school's April 15, 2005 <br> Annual Report submittal to KHSAA, the <br> school was spending approximately $\$ 738$ per <br> female athlete as compared to $\$ 640$ per male <br> athlete in total athletic support. |  |
| :--- | :--- | :--- | :--- |
| Athletic <br> Scholarships | NA |  | NA <br> Tutoring |
| Housing and <br> Dining Facilities <br> and Services | NA |  |  |
| Recruitment of <br> Student Athletes | NA |  |  |

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

The school's most recent Corrective Action Plan calls for increasing female participation by increasing publicity and adding teams in junior varsity tennis, freshman softball, and freshman volleyball. The plan also specifies encouraging more support from female booster clubs and requesting that KHSAA member schools consider cheerleading as a sport.
6. KHSAA Recommended Action in relation to new deficiencies

The only designated deficiency as a result of the most recent school Revisit is in the area of Accommodation of Interests and Abilities. The school has consistently indicated that it is not meeting the minimum standards established in any of the three Participation Opportunities tests. KHSAA Audit Team officials encouraged school officials to properly count and calculate the opportunities tests. School officials were also encouraged to respond on Opportunities Test \#3 based on all Athletic Participation Opportunities provided to the underrepresented sex at their school.
7. KHSAA Recommended Action in relation to new deficiencies
(Accommodation of Interests and Abilities) KHSAA Audit Team believes that Greenwood High School will meet the minimum standard established in at least one of the three Participation Opportunities Tests on its April 15, 2006 submittal to KHSAA. If the school does not meet the minimum standard for at least one of the Participation Opportunities Tests on April 15, 2006, school personnel are to submit to KHSAA as part of its Annual Report a written description of those sports (Participation Opportunities) that will be provided in order to meet the requirement of one of the tests. Within this description, a timetable for the addition of these sports should be included.

## 8. KHSAA Recommended Action in relation to reoccurring deficiencies

At the January 2001 visit, no weight room use schedule was developed nor posted at the facility. It was recommended at that time to do so. At the November 2005 visit there still was no schedule for weight room use posted at the facility. Greenwood must submit to the KHSAA, and post on their weight room facility, an established policy for its use by both genders.

## 9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Todd Tolbert
District Level Title IX Coordinator: Randall Jackson

| Name | Title | Telephone |
| :--- | :--- | :---: |
| Denny Reece | Softball Coach | $(270) 842-3627$ |
| Sean Helliwell | Men's Soccer Coach | $(270) 842-3627$ |
| Amy Helliwell | Women's Soccer Coach | $(270) 842-3627$ |
| Greg Cavanah | Assistant Football Coach | $(270) 781-0914$ |
| Todd Tolbert | Athletic Director | $(270) 781-8548$ |
| Angela Kitchens | Student Athlete | $(270) 782-1419$ |
| Mark A. Davis | Principal | $(270) 846-2119$ |
| Randall Jackson | Director of Student Services | $(270) 781-5150$ |
| Gary W. Lawson | KHSAA Audit Team | $(502) 875-3817$ |
| Allen Jackson | KHSAA Audit Team | $(859) 299-5472$ |

## 10. Comments

No one from the community attended the public comments session. The meeting was Adjourned at 5:30 p.m. CST.


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5065 Scortsvile Road, Bowling Green, KY 42104
Telephone: (270) 842-3627 Fax: (270) 842-2037


Mark Davis, Primipal
Cindy Beaks, Assistant Principal
Brad. Tolbert, Assistant Principal
Jon Center, Student Services Coordinator

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